## BRITISH SCHOOL

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## Official academic results report

BSA-BSX-BSG 2022-23


BRITISH SCHOOL


Access to the University


## Access to the University

The following are the results obtained by our students in the last promotion:

## The average mark for University Access in 2022-2023 was 12.18 out of 14 points!

Obtaining a 14 out of 14 points is a case that happens only exceptionally in Spain. In our Centers, in the most recent courses, we achieved a number of students with results of 14 points (out of 14 points) in University Access:

School Year 2022-23

> Álvaro Añó
> Natalia Camarasa David Cebolla María Guerrero

Students with results of 14 from recent past School Years

| Jimena Cano | Rafael Pérez |
| :--- | :--- |
| Miquel Borrás | Malena Romeu |
| Maria Nácher | Mireia Rubio |
| Juanjo Lledó | Aurora Gómez |
| Carlos Morant | Sofia Minguez |
| Caleb Akhtar |  |

Students with scores above 13 points (out of 14 points) in University Access:

School Year 2022-23

| José Manuel Morala | 13.92 |
| :--- | :--- |
| Anna Alandete | 13.85 |
| Alba Tomás | 13.85 |
| Lia Molina | 13.78 |
| Marta Castañer | 13.62 |
| Héctor Gregori | 13.53 |
| Diana Pana | 13.52 |
| Diego Gómez | 13.35 |
| Vicente Llácer | 13.34 |
| Mireia Tudela | 13.32 |
| José Guerola | 13.32 |
| Selam Álvarez | 13.30 |
| Jorge Llorens | 13.25 |
| Maria Gradolí | 13.22 |
| Minerva Perales | 13.16 |
| Maria Bermúdez | 13.15 |
| Natalia Montaner | 13.12 |
| Pablo Galbis | 13.10 |
| Agustín Ferrer | 13.10 |
| Clara Bonet | 13.10 |

Past School Year

| Belén Alemany | 13.85 |
| :--- | :--- |
| Paula Fort | 13.85 |
| Patricia Chiclana | 13.85 |
| Begoña Alborch | 13.83 |
| Beatriz Alborch | 13.80 |
| Maria Ferrando | 13.80 |
| Álvaro Pérez | 13.80 |
| Marta Brines | 13.77 |
| Juan Manuel Calzada | 13.77 |
| Camila Varela | 13.77 |
| Jennifer Cuerda | 13.65 |
| Blanca Gorris | 13.62 |
| Adrián González | 13.60 |
| Pablo Trescolí | 13.60 |
| Sofya Tyutyunik | 13.57 |
| Noah Salvador | 13.57 |
| Ana Trescoli | 13.55 |
| Susana Machi | 13.55 |
| Lucia Martinez | 13.54 |
| Iris Martinez | 13.54 |
| Alicia Castelló | 13.51 |
| Elia Arrametapongsa | 13.50 |

## Access to the University

When news in the media echoes headlines such as:

- "Seven students share the best grade of the Selectividad in Catalonia with a 9.90".
- "One student achieves the highest possible grade, a 10 out of 10 in the general phase of the EBAU test"
- "Triple tie for the best selectividad grade in Galicia: The highest grade of the EBAU in the Galician Community is a 9.96 in the general phase, shared by 3 students"

Students with results of 10 (out of 10 points) in the General Phase:

School Year 2022-23

- Álvaro Añó
- Natalia Camarasa
- David Cebolla
- María Guerrero



## Past School Year

- Jimena Cano
- Rafael Pérez
- Mireia Rubio
- Miquel Borrás
- Maria Nácher
- Malena Romeu
- Paula Fort
- Susana Machí
- Caleb Akhtar
- Aurora Gómez
- Carlos Morant
- Sofía Minguez
- Elia Arrametapongsa

The average General Phase score in 2022-2023 was 8.58 out of 10 points!


Students who have obtained a score of more than $\mathbf{g}$ (out of 10 points) in the General Phase:

| Álvaro Añó | Natalia Camarasa | David Cebolla | Maria Guerrero |
| :---: | :---: | :---: | :---: |
| Anna Alandete | Jose Manuel Morala | Alba Tomás | Lia Molina |
| Héctor Gregori | Marta Castañer | Clara Bonet | Diana Pana |
| Diego Gómez | Carla Grau | Maria Gradoli | Vicente Llácer |
| Pablo Galbis | Esther Reig | Maria Bermúdez | Luis Guillén |
| Mireia Tudela | José Guerola | Natalia Montaner | Ester Malet |
| Jorge Llorens | Sandra Vidal | Agustin Ferrer | Minerva Perales |
| Paula Ventura | Selam Álvarez | Lucia Montagud |  |

Students who have obtained a result of 10 (out of 10 points) in the following subjects Specific Phase of Selectividad (PCE):

## BiologíA

- Álvaro Añó
- Agustín Ferrer
- Jose Manuel Morala
- Mireia Tudela
- José Guerola
- Lia Molina


## QUÍMICA

- Álvaro Añó
- María Bermúdez
- Vicente Llácer
- Mireia Tudela
- José Guerola
- Lía Molina


## MATEMÁTICAS CCSS

- Alba Tomás
- Diana Pana
- Pau Belda


## ECONOMÍA

- Alba Tomás
- Ester Malet
- Jorge Llorens


## FUNDAMENTOS <br> DEL ARTE

- Anna Alandete
- Carmen Gregori


## INGLÉS

- Alba Tomás
- Anna Alandete
- Carla Briz
- Cristina Colomer
- Carla Díaz
- Maria Gradoli
- Sofia Luque
- Ester Malet
- Olivia Martinez
- Lucía Montagud
- Jose Manuel Morala
- Paula Ventura
- Sandra Vidal


## FRANCÉS

- Alba Tomás
- Anna Alandete
- Clara Bonet
- Jose Manuel Morala
- Paula Ventura
- Marta Castañer


## ITALIANO

- María Gradolí
- Luis Guillén
- Minerva Perales


## Exams in Sixth Form : AS \& A2



At the end of Year 12, students take the AS exams, and at the end of Year 13, the A2 exams. These exams are official and are issued and corrected by external examining boards, as a means to obtain the "Título de Bachiller". In total, each student takes an average of 4 subjects.
Students who have obtained a raiting of A
in all AS exams

## [15TE

$\mathrm{A}^{*}$ and A are the highest grades that can be obtained in A-levels.
The British System is very demanding when it comes to assessment, so obtaining these grades is unusual.

Qualifications at the end of Year 12

- Ignacio Corbí 4 AS con A
- Lucía Matoses

4 AS con A
4 AS con A
3 AS con A
3 AS con A

- Alexander Svetoslavov

3 AS con A

- Laura Blasco

2 AS con A

- Álvaro Cano

2 AS con A


Students who have obtained a grade A or $\mathrm{A}^{*}$ in their A Levels at the end of Year 13

| David Cebolla | 5 A-Levels with $A^{*}$ |
| :--- | :--- |
| Álvaro Añó | 4 A-Levels with $A^{*}$ |
| Maria Guerrero | 4 A-Levels with $A^{*}$ <br> 1 A-Level with A |
| Natalia Camarasa | 4 A-Levels with $A^{*}$ |
| Anna Alandete | 2 A-Levels with $A^{*}$ <br> 1 A-Level with A |
| Diego Gómez | 2 A-Levels with $A^{*}$ <br> 2 A-Levels with A |
| Carla Grau | 2 A-Levels with $A^{*}$ <br> 2 A-Levels with A |
| Héctor Gregori | 2 A-Levels with $A^{*}$ <br> 1 A-Level with A |


| Luis Guillén | 1 A-Level with $A^{*}$ <br> 3 A-Levels with A |
| :--- | :--- |
| Maria Bermúdez | 1 A-Level with $A^{*}$ <br> 3 A-Levels with A |
| Mireia Tudela | 1 A-Level with $A^{*}$ <br> 3 A-Levels with A |
| Clara Bonet | 1 A-Level with A* <br> 2 A-Levels with A |
| Vicente Llácer | 3 A-Levels with A |
| Sofia Luque | 3 A-Levels with A |
| Esther Malet | 3 A-Levels with A |
| Diana Pana | 3 A-Levels with A |

$70 \%$ of our students passed all AS exams (grades between A and E) at the end of Year 12.

$30 \%$ of our students obtained a grade between A and C in their AS exams at the end of Year 12.

13 Jane 2023 Resuilts |4-C)

$90 \%$ of our students passed all A2 exams (grades between A* and E) at the end of Year 13.

$70 \%$ of our students obtained a grade between $A^{*}$ and $C$ in their $A 2$ exams at the end of Year 13.


BSA and BSX students have obtained excellent grades (between A* and C) in A2 exams to a greater extent than the rest of the students in subjects such as Business Studies, English Language \& Literature, Physics, Chemistry and Biology.

In subjects such as Fine Art, Italian, Biology, English Language \& Literature. Phsycology and Further Mathematics, our students have obtained excellent grades (100\% have obtained between $\mathrm{A}^{*}$ and C ).

## Honorable mentions School Year 2022-23

In the British School Alzira and Xàtiva 5 students have obtained Honors in the General Phase (external exams):


David Cebolla Ruiz


María Guerrero Jiménez


Natalia Camarasa Borrás


Lía Molina Mejías


Alba Tomás Montoya

## Which universities do our students access each year？

Most of our students can study the university option they have chosen．


#### Abstract

Below is a list of universities that our graduates access each year．


## Universities in Spain

|  | COMUNIDAD VALENCIANA |
| :--- | :--- |
| on | －Universidad Politécnica |
| －Universidad de Valencia |  |
| O | －Universidad de Alicante |
| －Universidad Jaime I de |  |
| Castellón |  |
| －Universidad Miguel |  |
| Hernández |  |

COMUNIDAD DE MADRID
－Universidad Complutense
－Universidad Carlos III
－Universidad Politécnica
－Universidad Autónoma
－IE University
－Universidad de Comillas
－CUNEF
－CEU San Pablo
－Schiller International
University
－Alfonso X El Sabio（UAX）
－Universidad de Nebrija
－Universidad Camilo José
Cela
－Universidad Europea
－Universidad de Murcia
－Universidad de Navarra
－Universidad de Santiago de Compostela
－Universidad de Las
Palmas
－Universidad Autónoma de Barcelona
OTRAS COMUNIDADES
－Universidad de Navarra
－ESADE（Barcelona）


## International Universities



# Which universities have our students of this class 2022-23 have been admitted? 



More info

## Spanish Public Universities

3

## DOUBLE DEGREE IN DATA SCIENCE \& INDUSTRIAL ORGANISATION

Universidad Politécnica de Valencia Natalia Camarasa

## INTERNATIONAL BUSINESS

Universidad de Valencia
Esther Malet \& Natalia Montaner

DEGREE IN DESIGN AND CREATIVE TECHNOLOGIES
Universidad Politécnica de Valencia
Paula Girona
DOUBLE DEGREE IN ECONOMICS \& INTERNATIONAL STUDIES
Universidad Carlos. III Madrid
Alba Tomás

DOUBLE DEGREE IN BUSINESS ADMINISTRATION \& LAW
Universidad de Valencia
María Gradolí

## DEGREE IN MATHEMATICS

Universidad de Valencia
Diego Gómez

## DEGREE IN MEDICINE

Universidad de Valencia
Jose Guerola
Álvaro Añó
Mireia Tudela
José Manuel Morala

Spanish Private Universities

## IE University Madrid



Doubble Degree In Business Administration \& Business Analitics Héctor Gregori

## International

 RelationsSusana Pastor

Comillas Icade Madrid


Double Degree In Business Administration \& Law
Marta Castañer
CEU
Madrid


Degree in Genetics
Lia Molina

Universidad de Navarra Pamplona


Double Degree In Business Administration \& Law Jorge Llorens

Degree in Medicine
María Bermúdez

## Foreign Universities

Imperial College, London.


Degree in Physics
María Guerrero

Central Saint Martins University of the Arts, London


Degree in Art
Carmen Gregori

## Warwick University



## Degree in Mathematics

David Cebolla

Arizona State University. $N^{N} 1$ en Innovación en EEUO


Degree in Industrial Engineering
Miguel Pous

Delft Univesity, Holand


More info

Alejandro Calatayud

## BRITISH <br> SCHOOL



## IGCSE

## Examinations at the end of Secondary



## Examinations at the end of Secondary

At the end of Year 11, students take the IGCSE, official exams issued and corrected by external examining boards, as a means to obtain the "Graduado en Educación Secundaria" (Secondary Education Graduate). In total, each student takes an average of 7 or 8 exams, including the 3 core subjects (Maths, English and Science). They must pass at least 5 subjects, 2 of which must be core subjects.

To pass, you must obtain at least a score of 4 points on the exam, and the maximum score is 9 points.

## International IGCSE Assessment 9-1 grading system for GCSE international qualifications

Qualifications are based on the grading system introduced in the United Kingdom that uses a 9-1 grading scale.

The qualifications are objective: pupils are assessed against age related expectations which are outlined by the United Kingdom.

This system is progressive and requires that student's progress and they improve each term to maintain their grade; assessment criteria increases as the school year progresses. 1 is the lowest grade and 9 is the highest.


The 9-1 scale has been introduced in order to give outstanding achievers in a subject the opportunity to achieve a 9, rewarding outstanding academic achievement. As a result, the system offers better differentiation for higher achievers who will be graded at the upper end of the scale, helping to more readily identify their potential and enable them to have greater precision when it comes to choosing A levels and a future career that is best suited for them.

It also gives detailed information on how well a student has passed the subject $(4,5,6)$.
A Level 4 and upwards / or a " $\mathbf{C}$ " (in SFL ) is a pass at the end of Year 11.

## Exceptions:

## EDEXCEL-PEARSON AS Spanish

EDEXCEL-PEARSON
Rest of Subjects

Given that AS Spanish is a subject, the grading system for it is based on the grading system for this subject is based on the old UK system of $\mathrm{A}-\mathrm{U}$, with E being a pass.

For students who are NOT studying IGCSE P.E. (Physical Education) or IGSCE ICT (Computer Science) as electives, the grade for these subjects is subjects is based only on the effort they have made in the subject and on the progress they have made in class.


Students with excellent IGCSE scores:

|  | No. of subjects in which the student obtains a "Level 9" | No. of subjects in which the student obtains a "Level 8" | No. of subjects in which the student obtains a "Level 7" |
| :---: | :---: | :---: | :---: |
| MARİA AUXILIADORA VENTURA | 8 | 1 |  |
| CARMEN PART | 6 | 1 | 2 |
| ELENA LINARES | 4 | 4 | 1 |
| VALERIA SUÑER | 4 | 2 |  |
| SONIA GARCİA | 3 | 4 | 2 |
| GUILLERMO CORBİ | 3 | 3 | 3 |
| CARMEN CANET | 3 | 3 | 2 |
| RAQUEL TEJADA | 2 | 4 | 1 |
| MELINDA FERRER | 1 | 4 | 3 |
| ALEXIA CHORDȦ | 1 | 4 | 2 |
| PAULA PERPIÑÁ | 1 | 4 | 2 |
| NEUS VILA | 1 | 4 | 2 |
| ADRIÀ DEL TORO | 1 | 4 | 1 |
| ANNA BALMA | 1 | 2 | 5 |
| CARLA PERPIÑÁ | 1 | 2 | 4 |

IGCSE 2023 (Year 11) Official Examination Results

In nearly all subjects, the pass rate is between $80 \%$ and $100 \%$ among BSA/BSX students.

IGCSE June 2023 Results (Level 9 - Level 4)



## BRITISH <br> SCHOOL



## GL

Assessments
Examinations at the end of Primary


## GL Assessments Examinations at the end of Primary

During the month of May, the final Key Stage 2 examinations (Year 6) in English Language, Mathematics and Science (GL Assessments) are carried out through an external assessment platform, which provides and guarantees a correct view of the student's performance, and allows us to offer valuable information to teachers so that they can optimize the support of students in their progress and learning in their Secondary stage.

GL Assessments have been used in the United Kingdom for many years and have a growing popularity in British schools in Spain. Across the UK and Internationally over 100,000 pupils sit these assessments each year.

The assessments are standardised against tens of thousands of pupils in the United Kingdom and Internationally.
This ensures their reliability as an indicator of pupil attainment.


## ENGLISH LEVELS

| Description | Very low | Below average |  |  | Average |  |  | Above average |  |  | Vory high |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAS bands | $<74$ | $74-81$ | $82-88$ | $89-96$ | $97-103$ | $104-111$ | $112-118$ | $119-126$ | $>126$ |  |  |
| Standardisation average | $4 \%$ | $7 \%$ | $12 \%$ | $17 \%$ | $20 \%$ | $17 \%$ | $12 \%$ | $7 \%$ | $4 \%$ |  |  |
| Al students | $0 \%$ | $3 \%$ | $10 \%$ | $12 \%$ | $14 \%$ | $23 \%$ | $26 \%$ | $8 \%$ | $5 \%$ |  |  |

$38 \%$ of our students at Year 6 are above the expected level for their age achieving "above average" or "very high" in English compared to $\mathbf{2 3 \%}$ overall.
$87 \%$ of our students are at or above the expected level compared with 77\% overall.

Distribution of scores (all students) compared with the standardisation sample


Our mean standardised age score is significantly above the average for students of this age.

| Curricutum content category | Number of <br> questions | Croup \% <br> correct | Standardisation <br> $\%$ correct | Difference |
| :--- | :---: | :---: | :---: | :---: |
| English Skills; Spelling | 15 | $62 \%$ | $50 \%$ | $12 \%$ |
| English Skills: Grammar and Punctuation | 9 | $62 \%$ | $45 \%$ | $17 \%$ |
| Reading Comprehension: Narrative | 15 | $52 \%$ | $46 \%$ | $0 \%$ |
| Reading Comprehension- Non-Narrative | 11 | $55 \%$ | $43 \%$ | $12 \%$ |

Our students achieve above when compared to other students in all areas of English assessed.

| Description | Very low | Below average |  |  |  | Average |  |  | Above average |  | Very high |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAS bands | 474 | $74-81$ | $82-88$ | $89-98$ | $97-103$ | $104-111$ | $112-118$ | $\mathbf{1 1 9 - 1 2 6}$ | $>126$ |  |  |
| Standardisation average | $\mathbf{4 \%}$ | $7 \%$ | $12 \%$ | $17 \%$ | $20 \%$ | $17 \%$ | $12 \%$ | $7 \%$ | $4 \%$ |  |  |
| All students | $0 \%$ | $4 \%$ | $9 \%$ | $19 \%$ | $25 \%$ | $16 \%$ | $12 \%$ | $11 \%$ | $4 \%$ |  |  |

$\mathbf{2 7 \%}$ of our students achieve above the expected level for their age compared with $\mathbf{2 3} \%$ when compared to other schools.
$88 \%$ of our students are achieving at or above the expected level compared to $77 \%$ when compared with other schools.


Our average standardised age score is above the average for students of this age.

| Curriculum content category | Number of <br> questions | Group \% <br> correct | Standardisation <br> \% correct | Difference |
| :--- | :---: | :---: | :---: | :---: |
| Number | 27 | $64 \%$ | $63 \%$ |  |
| Ratio and proporton | 4 | $47 \%$ | $47 \%$ | $0 \%$ |
| Algebra | 5 | $67 \%$ | $47 \%$ | $20 \%$ |
| Geometry | 9 | $64 \%$ | $59 \%$ | $5 \%$ |
| Statistics | 5 | $67 \%$ | $60 \%$ | $7 \%$ |

In all areas of Maths, apart from measurement, our students achieve above the average for students of their age.

SCIENCE LEVELS

| Description | Very low | Below average |  |  |  | Average |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAS bands | $\mathbf{4 4}$ | $\mathbf{7 4 - 8 1}$ | $82-88$ | $89-96$ | $97-103$ | $\mathbf{1 0 4 - 1 1 1}$ | $\mathbf{1 1 2 - 1 1 8}$ | $119-126$ | $\mathbf{8 1 2 6}$ |
| Standardisation average | $4 \%$ | $7 \%$ | $12 \%$ | $17 \%$ | $20 \%$ | $17 \%$ | $12 \%$ | $7 \%$ | $4 \%$ |
| All sludents | $3 \%$ | $3 \%$ | $5 \%$ | $16 \%$ | $20 \%$ | $25 \%$ | $15 \%$ | $5 \%$ | $8 \%$ |

$28 \%$ of our students achieve above expected levels for their age compared with $23 \%$ overall.
$89 \%$ of our students achieve at or above the expected level compared with 77\% overall.

Distribution of scores (all students) compared with the standardisation
sample


| Currioulum content cateqory | Number of <br> questions | Group \% <br> correet | Standardisation <br> $\%$ correct | Differenoe |
| :--- | :---: | :---: | :---: | :---: |
| Erology | 20 | $71 \%$ | $68 \%$ |  |
| Chemistry | 18 | $61 \%$ | $60 \%$ | $1 \%$ |
| Frysics | 21 | $69 \%$ | $62 \%$ | $7 \%$ |

In all areas of Science our students achieve above other students.


## BRITISH SCHOOL ALZIRA

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